

**CESA #3**  
**Gifted and Talented Support Meeting**  
**Friday, January 8, 2010**  
**CESA #3, Rooms C/D**  
**9:00 to 2:30**

1. Instructional Strategies: How to meet GT needs in the classroom – Chrys Mursky, DPI

***Make It – Take It:*** Compacting Curriculum and Pre-Assessment Strategies

**⇒ Things to Bring: Unit or Chapter of study to modify ←**

***Make It – Take It:*** Tiered Assignments

**⇒ Things to Bring: A DIFFERENT Unit or Chapter of study to modify ←**

↳UNCH ;)

2. Leadership Identification – Darla Burton, CESA #3, Tami McGrattan, CESA #3

- a. *What's available*

- i. *Wisconsin Cooperative Education Skills Certificate*

- ii. *Transition Advisory Group*

- iii. *Other sources for leadership identification*

- b. *How can tools be used*

- c. *How do we evaluate its use*

3. Get Out the Message – Tami McGrattan, CESA #3

- a. Revisit Purposes and Uses

- b. Student Voices

- i. 8 Great Gripes

- ii. Other sources?

- c. Evaluation of Tool

4. Updates

- a. WCATY

- b. ArtsBuild Network meeting held Dec. 14

- c. Regional Plan Development meetings – Jan. 15 Iowa-Grant

- d. Regional GT Meeting – Feb. 12 Belmont

- e. CESA #3 Website – Celebrating Student Success